



**Annual Meeting Attendees
September 20-22, 2018**

Indiana University

Campus Project Leaders/PIs: George Rehry, Dennis Groth

Apu Kapadia Associate Professor of Computer Science, kapadia@indiana.edu

Joan Middendorf Lead Instructional Consultant at the Center for Innovative Teaching and Learning, middendo@indiana.edu

Sameer Patil Assistant Professor in the School of Informatics, Computing, and Engineering: patil@indiana.edu

George Rehrey Director of the Scholarship of Teaching and Learning Program, grehrey@indiana.edu

Queen's University

Campus Project Leaders/PIs: Brian Frank, Jill Scott

Bei Cai STEM Teaching and Learning Expert in the Department of Physics, beicai@queensu.ca

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Stacey Zhao Program Associate in the Department of Mechanical and Materials Engineering, Stacey.zhao@queensu.ca

University of British Columbia

Campus Project Leaders/PIs: Gulnur Birol and Warren Code

Meghan Allen Instructor in the Department of Computer Science, meghana@cs.ubc.ca

Gulnur Birol Professor of Teaching in the Department of Computer Science, pcarter@cs.ubc.ca

Warren Code Associate Director for the Science Centre for Learning and Teaching,
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Kathleen Foote Science Education Specialist in Physics & Astronomy, kfoote@phas.ubc.ca

Jackie Stewart Senior Instructor in the Department of Chemistry, jstewart@chem.ubc.ca

University of California Davis

Campus Project Leader/PI: Marco Molinaro

Natalia Caporale LPSOE (Lecturer with Potential for Security of Employment) Assistant Teaching Professor in the Department of Neurobiology, Physiology and Behavior,
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University of Colorado Boulder

Campus Project Leader/PI: Stephanie Chasteen

Stephanie Chasteen Associate Director for the Science Education Initiative at CU Boulder,
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Cheryl Pinzone Lecturer for Ecology & Evolutionary Biology and Continuing Education,
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Derek Reamon Senior Instructor and Co-Director Integrated Teaching and Learning Program and Laboratory, reamon@colorado.edu

University of Kansas

Campus Project Leaders/PIs: Andrea (Dea) Greenhoot, Caroline Bennett, Mark Mort, Blair Schneider

Mohammad Alfadeel Graduate Student in the Department of Education, alfadeel@ku.edu

Jenny Archibald Assistant Teaching Faculty in the Undergraduate Biology Program, jkarch@ku.edu

Caroline Bennett Associate Professor in Civil, Environmental, and Architectural Engineering, crb@ku.edu

Matthew Buechner Associate Professor in Department of Molecular Biosciences, buechner@ku.edu

DeAngela Burns-Wallace Vice Provost for Undergraduate Studies

Steven Case Director of the Center for STEM Learning, stcase@ku.edu

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Bob Goldstein Distinguished Professor in the Department of Geology, gold@ku.edu

Andrea Follmer Greenhoot (“Dea”) Professor of Psychology, Director of the Center for Teaching Excellence and Gault Teaching Scholar, agreenhoot@ku.edu

Chris Haufler Professor & Chair, Department of Ecology & Evolutionary Biology, vulgare@ku.edu

Eileen Hotze Assistant Teaching Faculty in the Undergraduate Biology Program, ehotze@ku.edu

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Jeff Ross TRESTLE Graduate Research Assistant, j894r483@ku.edu

Sarah Rush Assistant Teaching Professor in the Department of Physics and Astronomy, slegresley@ku.edu

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Holly Storkel Associate Dean for Academic Innovation and Student Success, hstorkel@ku.edu

Elaina Sutley Assistant Professor in Civil, Environmental, and Architectural Engineering, enjsutley@ku.edu

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Doug Ward Associate Director of the Center for Teaching Excellence, dbward@ku.edu

Robert Ward Associate Professor in Molecular Biosciences, robward@ku.edu

University of Texas at San Antonio

Campus Project Leaders/PIs: William DelaCruz, JoAnn Browning, Betty Merchant

JoAnn Browning Dean of the College of Engineering and Jennifer Spencer Distinguished Dean's Chair in Engineering, joann.browning@utsa.edu

Stephanie Garcia Graduate Research Assistant in Curriculum and Instruction, Stephanie.garcia5@utsa.edu

Robin Nelson Graduate Research Assistant in Instructional Technology, robin.nelson@utsa.edu

Timothy Yuen Assistant Professor in Interdisciplinary Learning and Teaching, timothy.yuen@utsa.edu

External Project Evaluators:
National Center for Higher Education Management Systems (NCHEMS)

Sarah Torres Lugo Research Assistant at the National Center for Higher Education Management Systems (NCHEMS), sarah@nchems.org

Peter Ewell President of the National Center for Higher Education Management Systems (NCHEMS), peter@nchems.org

Attendees from Non-TRESTLE Institutions

Association of Public & Land-Grant Universities (APLU)

Howard Gobstein Executive Vice President and Co-Project Director of the Science and Mathematics Teaching Imperative, hgobstein@aplu.org

Bay View Alliance

Pat Hutchings Senior Scholar for the National Institute for Learning Outcomes Assessment, hutchings@carnegiefoundation.org

University of Saskatchewan

Ryan Banow Educational Development Specialist for Teaching and Learning, ryan.banow@usask.ca

Wendy James Manager, Professional and Curriculum Development for Teaching and Learning, wendy.james@usask.ca

Washington University in St. Louis

Shaina Rowell TIES Education Specialist in the Department of Psychology & Brain Science, srowell@wustl.edu

University of California Irvine

Ramesh Arasasingham Professor of Teaching, School of Physical Sciences, rarasas@uci.edu

Sandy Irani Professor in the Department of Computer Science, irani@ics.uci.edu

Adrienne Williams Director of the Teaching and Learning Research Center, adriw@uci.edu

Guest Workshop Presenters

University of Kansas

Jennifer Roberts, Professor and Chair of the Department of Geology, jenrob@ku.edu